AcharyaNagarjuna University English Praxis Course-I ACourse in CommunicationandSoft Skills Model Question Paper

Semester-I

Max Marks: 75 Time: 3 hours **SECTION-A** I Answer any **TWO** of the following in about 50 words each: 2x5=10 M1. Explain the difference between listening and hearing. 2. Why is listening important? 3. What are the barriers to effective listening? 4. How can you make your listening effective? **SECTION-B** II. Answer all the questions 1. Read the following transcriptions and write ANYFIVE in ordinary spelling: 5x1-5M **a**./get/ **b**. dc. /kri:m/ d./ gen/ e./ ðem/ f./meni/ **g**./ hɪə/ **h**./ bɪˈtwiːn/ 2.Markstress on the following words: 5x1-5M a.believeb.English c. vacation d.photograph e. possibility 3.Mark and namethe **TONE** for the following sentences: 5x1-5Ma. He comes to college every day. b. Amazing! c. I am so sorry. d. My mother works hard. e. Please open the window. **SECTION-C** III. Answer all the questions 1. Choose the CORRECT FORM OF THE VERBthat agrees with the subject: 3x1-3Ma. One of my brothers ----(has/have)gone to college. b. Either my teacher or my father -----(helps/help) me in my assignment. c. His knowledge of Indian languages -----(is/are) praiseworthy. 2. Fill in the blanks with suitable MODAL VERBS: 2x1-2M a. My grandfather is eighty-five, but he still read and write without glasses. (Ability) b. You ---- respect your parents. (Responsibility) 3. Fill in the blanks with SUITABLE FORMS OF THE VERBS given in the brackets: 5x1-5M

a. Fortune ---- (favour) the brave.

b. If he -----(work) hard, he will secure a decent job.

c. It (rain) since this morning. d. When I went to the station, the train(leave) e.My uncle (buy) me a shirt tomorrow.
4. Fill in the blanks with suitable PREPOSITIONS: a.My friend is good general awareness. b. Many companies prefer soft skillshard skills. c.My brother left America.
5. Fill in the blanks with suitable ARTICLES: a. Raju is honest guy in our college. b poor suffered a lot during lockdown. c. John is European.
6.Complete the sentences with correct QUESTION TAGS: a. She has secured many prizes,? b. My friend is good at heart,?
7.Convert the following sentences into PASSIVE VOICE:2x1-2M a.Milton wrote the Paradise Lost. b. Someone has stolen my purse.
8. Rewrite the following sentences in INDIRECT SPEECH: a. Rahul said, "I have sent the email". b. Shivaji said to me, "What is your name"?
9. Change the Degree of comparison without changing the meaning: a. The Indian Ocean is one of the deepest oceans. (Rewrite using deeper) b. Greenland is the largest island in the world. (Rewrite using large)
10. CORRECT THE UNDERLINED PARTOF the following sentences: a. None can prevent you toreaching your goal. b. I and he attended the interview. c. Sitting on the gate, a scorpion stung him. d. I am understanding the lesson quite well. e. You shouldn't be angry on others.
SECTION-D IV.Answer all the questions
1.Rewrite the following words making corrections in SPELLING: a.acheive b. accross c.recive
2. Use Punctuationmarks correctly in the following sentence:3x1-3M
My teacher said to me "i am glad that you are improving your proficiency in life skills"
3. Write a paragraph of about 50 words on any ONE of the following: 1x5=5M a. My Favourite Job b. Advantages and disadvantages of Social Media c. Pleasures of Reading.

SECTION-E

V.Answer any two of the following questions inabout 50words:

5x2=10M

- 1. Write a note on the aspects of etiquette?
- 2. Emotional intelligence assumes a great role in personal and professional lives. Explain.
- 3. You are preparing for a private/public job. Write a SWOT analysis in your own words.
- 4. How can a person develop positive attitude?

Acharya Nagarjuna University

English Praxis Course-I

ACourse in CommunicationandSoft Skills Blueprint of the Question Paper Semester-I

Max Marks: 75	Time: 3 hours
Section- A 1. Answer any two of the following (Listening Skills) in about 50 words	s: 2x5=10
1. 2. 3. 4.	
Section - B II. 1.Read the following transcriptions and write any fivewords (Eight to be given)	s in ordinary spelling: 1x5=5
2.Mark stress on the following words:1x5=5 a. b. c. d. e.	
3.Mark and namethe tone for the following sentences: 1x5=5	
a. b. c. d. e.	
Section-C III.Answer the following: 1x3=3	
1.Choose the form of the verb that agrees with the subject : a. b. c.	
2.Fill in the blanks with suitable modal verbs according to the clues provida. b. 3. Fill in the blanks with suitable forms of the verbs given in the bracker.	
b.	

e. 4. Fill in the blanks with suitable prepositions: 1x3=3 a. b. c. 5. Fill in the blanks with suitable articles: 1x3=3 a. b. c. 6. Complete the sentences with correct question tags: a. b. 7. Convert the following sentences into passive voice. 1x2 = 2 a. b. 8. Rewrite the following sentences into indirect speech: 1x2=2 a. b. 9. Change the degree of comparison without changing the meaning: 1x2=2 a. b. 10. Rewrite the following sentences correcting the underlined part: 1x5=5 a. b. c. d. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3=3 3. Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.	d.	
a. b. c. 5.Fill in the blanks with suitable articles: 1x3=3 a. b. c. 6.Complete the sentences with correct question tags: 1x2=2 a. b. 7.Convert the following sentences into passive voice. 1x2 = 2 a. b. 8.Rewrite the following sentences into indirect speech: 1x2=2 a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part: 1x5=5 a. b. c. d. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.		
b. c. S.Fill in the blanks with suitable articles: 1x3=3 a. b. c. 6.Complete the sentences with correct question tags: 1x2=2 a. b. 7.Convert the following sentences into passive voice. 1x2 =2 a. b. 8.Rewrite the following sentences into indirect speech: 1x2=2 a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part: 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.	• •	
c. 5.Fill in the blanks with suitable articles: 1x3=3 a. b. c. 6.Complete the sentences with correct question tags: 1x2=2 a. b. 7.Convert the following sentences into passive voice. 1x2 =2 a. b. 8.Rewrite the following sentences into indirect speech: 1x2=2 a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 9.Change the following sentences correcting the underlined part: 1x5=5 a. b. 10.Rewrite the following sentences correcting the underlined part: 1x5=5 a. b. c. Section -D IV.1.Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.		
5.Fill in the blanks with suitable articles : 1x3=3 a. b. c. 6.Complete the sentences with correct question tags : 1x2=2 a. b. 7.Convert the following sentences into passive voice . 1x2 =2 a. b. 8.Rewrite the following sentences into indirect speech : 1x2=2 a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part : 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling : 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.		
a. b. c. 6.Complete the sentences with correct question tags : 1x2=2 a. b. 7.Convert the following sentences into passive voice . 1x2 = 2 a. b. 8.Rewrite the following sentences into indirect speech : 1x2=2 a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part : 1x5=5 a. b. c. 6. c. d. e. 6. Section -D IV.1.Rewrite the following words making corrections in spelling : 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3		
b. c. 6.Complete the sentences with correct question tags : a. b. 7.Convert the following sentences into passive voice . 1x2 = 2 a. b. 8.Rewrite the following sentences into indirect speech : 1x2=2 a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part : 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling : 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50 words: 5x2=10 1. 2.		
6.Complete the sentences with correct question tags : a. b. 7.Convert the following sentences into passive voice . 1x2 = 2 a. b. 8.Rewrite the following sentences into indirect speech : 1x2=2 a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part : 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling : 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.		
a. b. 7. Convert the following sentences into passive voice. 1x2 = 2 a. b. 8. Rewrite the following sentences into indirect speech: 1x2=2 a. b. 9. Change the degree of comparison without changing the meaning:1x2=2 a. b. 10. Rewrite the following sentences correcting the underlined part: 1x5=5 a. b. c. d. e. Section -D IV.1. Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3=3 3. Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V. Answer any two of the following questions (Soft Skills) in about 50 words: 5x2=10 1. 2. 3	c.	
b. 7.Convert the following sentences into passive voice. 1x2 =2 a. b. 8.Rewrite the following sentences into indirect speech: 1x2=2 a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part: 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.	6.Complete the sentences with correct question tags : 1x ²	2=2
7.Convert the following sentences into passive voice. 1x2 = 2 a. b. 8.Rewrite the following sentences into indirect speech: 1x2=2 a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part: 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.	a.	
a. b. 8.Rewrite the following sentences into indirect speech: 1x2=2 a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part: 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.		
b. 8.Rewrite the following sentences into indirect speech : 1x2=2 a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part : 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling : 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.	-	
8.Rewrite the following sentences into indirect speech : 1x2=2 a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part : 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling : 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.		
a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part : 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling : 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.	D.	
a. b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part : 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling : 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.	8 Rewrite the following sentences into indirect speech : 1x2=2	
b. 9.Change the degree of comparison without changing the meaning:1x2=2 a. b. 10.Rewrite the following sentences correcting the underlined part : 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling : 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2.	-	
a. b. 10.Rewrite the following sentences correcting the underlined part : 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling : 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3		
b. 10.Rewrite the following sentences correcting the underlined part : 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling : 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3	9. Change the degree of comparison without changing the meaning:1x2=2	
10.Rewrite the following sentences correcting the underlined part : 1x5=5 a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling : 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3	a.	
a. b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3		
b. c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3	10.Rewrite the following sentences correcting the underlined part : 1x5=5	
c. d. e. Section -D IV.1.Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3		
d. e. Section -D IV.1.Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3		
Section -D IV.1.Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3		
Section -D IV.1.Rewrite the following words making corrections in spelling: 1x3=3 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3		
a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3=3 3. Write a paragraph of about 50 words on any ONE of the following: a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3	c.	
a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3=3 3. Write a paragraph of about 50 words on any ONE of the following: a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3		
 a. b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3.Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3 		
b. c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3. Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V. Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3	IV.1.Rewrite the following words making corrections in spelling : $1x3=3$	
 c. 2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3. Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V. Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3 		
2. Use punctuationmarks correctly in the following sentence(s):1x3= 3 3. Write a paragraph of about 50 words on any ONE of the following: a. b. c. Section -E V. Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3.		
3. Write a paragraph of about 50 words on any ONE of the following: 1x5=5 a. b. c. Section -E V. Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3	C.	
a. b. c. Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3	2. Ose punctuationmarks correctly in the following sentence(s).1x3=3	
Section -E V.Answer any two of the following questions(Soft Skills) in about 50words: 5x2=10 1. 2. 3	3. Write a paragraph of about 50 words on any ONE of the following:	1x5=5
V.Answer any two of the following questions(Soft Skills) in about 50words: $5x2=10$ 1. 2. 3	a. b. c.	
V.Answer any two of the following questions(Soft Skills) in about 50words: $5x2=10$ 1. 2. 3		
1. 2. 3		0 10
2. 3	· · · · · · · · · · · · · · · · · · ·	x2=10
3		
4.		

Acharya Nagarjuna University

English Praxis Course-II

ACourse inReading & Writing Skills Blueprint

Semester-II

Max Marks: 75 Section-A		Time: 3 hours
I.	Answer any TWO of the following in about 50 words each: (Four questions will be given.)	2x5=10M
II.	Answer any TWO of the following in about 50 words each:	2x5=10M
	(Four Questions will be given.)	
III. Ansv	ver any TWO of the following in about 50 words	2x5=10M
(Four questions will be given.) Section - B		
V. Read the following passage and answer the questions that follow.1x5- 5M (Paragraph from Prose)		
Section-C VI. Read the instructions and answer the following questions:		
	Prefix, Suffix or another word to form a meaningful word.	3x1=3M
	1. 2. 3.	
B) Write 1. 2. 3.	One Word Substitutes	3x1=3M
	y the right collocation: $3x1=3M$	

D) Use the following expressions in your own sentences. $3x1=3M$	
1	
2.3.	
E) Make a Note of the given passage.)
F) Expand any ONE of the following:1x4=4M 1. 2.	
G) Minutes of some imaginary Association/institution will be given:	
H) Hints will be provided for CV	1x4=4M 1x5=5M
I)One formal letter and one informal letter will be given.	. 1x5=5M
J) Two questions on email correspondence will be given.	1x5=5M

Acharya Nagarjuna University

English Praxis Course-II

ACourse inReading & Writing Skills Model Question Paper

Semester-II

Max Marks: 75 Time: 3 hours

Section-A

I. Answer any TWO of the following in about 50 words each:2x5=10M

- 1. What does Betrand Russell say when a person finds himself getting angry about a difference of opinion?
- 2. How can one guard oneself from a false sense of self-esteem, according to Russell?
- 3. How does Ruskin Bond bring out the narrator's meeting with the girl?
- 4. Write a short note on the theme of The Night Train at Deoli.

II. Answer any TWO of the following in about 50 words each: 2x5=10M

- 1. How does Shelley address the West Wind?
- 2. What is the theme of the poem, Ode to the West Wind".
- 3. Summarize the poem "Coromandel Fishers" by Sarojini Naidu.
- 4. Sketch Upagupta's character.

III. Answer any TWO of the following in about 50 words:2x5=10M

- 1. What is the irony of the story 'An Astrologer's Day'?
- 2. Sketch the character of the Astrologer.
- 3. Write a note on the important contributions of Florence Nightingale?
- 4. How did Florence Nightingale influence the Nursing profession?

Section - B

V. Read the following passage and answer the questions that follow:1x5-5M

A good way of ridding yourself of certain kinds of dogmatism is to become aware of opinions held in social circles different from your own. When I was young, I lived much outside my own country in France, Germany, Italy, and the United States. I found this very profitable in diminishing the intensity of insular prejudice. If you cannot travel, seek out people with whom you disagree, and read a newspaper belonging to a party that is not yours. If the people and the newspaper seem mad, perverse, and wicked, remind yourself that you seem so to them. In this

opinion both parties may be right, but they cannot both be wrong. This reflection should generate a certain caution.

- 1. Who is the author of the above passage?
- 2. Which reflection should generate a caution?
- 3. Which word in the passage means 'bias'?
- 4. 'my own country', The country referred to here is...?
- 5. What helped the writer in diminishing the intensity of insular prejudice?

Section-C

VI. Read the instructions and answer the following questions:

A) Add a **Prefix**, **Suffix or another word** to form a meaningful word: 3x1 = 3M

1. ---- ship 2. direct----3.extra----.

B) Write One Word Substitutes:3x1=3M

- 1. A person who is indifferent to the pains and pleasures of life
- 2. Study of origin of words
- 3.One who loves mankind

C) Supply the right collocation:

3x1 = 3M

- 1. The internet added a new ----- to crime,
- a) Area b) Dimension c) Zone d) Criminality.
- 2. I was ----- disappointed when I failed my driving test.
- b) Strongly c) Forcefully d) Largely.
- 3. There has been a dramatic ----- in the way we see modern society.
- a) Alteration b) Variation c) Amendment d) Shift

D) Use the following expressions in your own sentences:3x1=3M

1) a bone of contention

2) a lion's share3) look after

E) Make a Note of the following passage.

1x5 = 5M

The functions of the Universities have steadily increased over the centuries and today they have to play a variety of roles. First, to foster the spirit of free inquiry, and promote independent and critical thinking; second, to be a repository of knowledge, responsible for its transmission through teaching and extra-mural activities; thirdly, to be the place for the pursuit, generation and application of new knowledge; fourthly, to be the training ground for through professionals, including doctors, engineers, business managers and administrators; fifthly, to render service to society, anticipating its needs and assisting in the fulfillment of social and economic objectives; sixthly, to promote values and assist in the preservation of culture and traditions.

F) Expand any ONE of the following ideas:1x4=4M

- 1. No pains, no gains.
- 2. All that glitters is not gold.
- **G**) You are the Secretary of the Literary Club of your college. **Prepare Minutes** of the Meeting in which you have discussed the arrangements for the annual Literary Fest.

1x4=4M

H) You are applyingfor the post of the Management Executive. The requisite qualification and skills needed are Graduate in Commerce, computer knowledge and good communication skills. Candidates with experience will be given preference. Prepare **Curriculum Vitae**.

1x5=5M

I)

- 1. Write a letter your Father about your preparation for the exams and your future plans. **1x5=5M** (OR)
- 2. Write a letter to the Editor of a new paper on the poor sanitary conditions in your locality.
- **J**) 1.Send an e mail to the Manager of a publishing house requesting him to provide you with the details of the latest books for the preparation of the competitive examination you are appearing. **1x5=5M**

(OR)

2. Write an email to the Hiring Manager of a famous IT company for the post of Programmer.

AcharyaNagarjuna University English Praxis Course-III ACourse in Conversational Skills Model Question Paper

Time: 3Hrs Max.Marks:75

- I. Answer any **Three** of the following questions:3x5=15M
 - a. What was the pledge that Jawaharlal Nehru wanted every citizen of India to take?
 - b. What does Barack Obama say about his victory in the American presidential election?
 - c. How did Steve Jobs keep himself going after getting fired from Apple?
 - d. Why do you think did Jawaharlal Nehru describe the achievement of freedom as a fateful moment for India and for the world?
 - e. What was the message given by Steve Jobs in his speech "You've Got to Find What You Love"
- II. Answer any **Three** of the following questions: 3x5=15M
 - a. What was the lesson about leadership that Abdul Kalam learnt from Prof. SatishDhawan?
 - b. Why did Nelson Mandela say that prison was not a waste and he used the time?
 - c. What were the major changes in Indian business that were noticed by J.R.D. Tata?
 - d. How does Dr. A.P.J. Abdul Kalamplan for an energy independent India?
 - e. What was J.R.D. Tata's opinion about G.D. Birla?
- III. Imagine a situation where you have met a popular Sports Star. Construct a dialogue of greeting each other.

 3M
- IV. How do you introduce your best friend to your brother?(Write a dialogue)
- V. You have some difficulty with English grammar. Make a request to your English teacher asking him/her to help you.
 (Use polite forms to find his/her convenience of time and place)5M
- VI. Seek information from the Online Help Desk about the Academic programmes /courses offered in your college. Be sure to ask about the fee structure, hostel facility and scholarship.(Write FIVE questions) 5M
- VII. Agree with your friend, Ashok who is discussing the merits of Government Colleges

Coneges
Ashok: I think it's good to join Degree in a Government College.
You:
Ashok: We can have highly qualified and experienced faculty there.
You:
Ashok: Don't you think we can have time for games and other hobbies?
You:

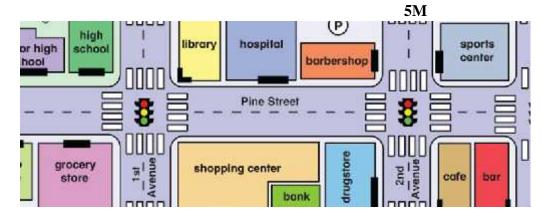
Ashok: What a pity! Parents are more interested in admitting their children in Corporate Colleges.

You: -----

Shall we meet Principal of the Government College?

You: ----- 5M

- VIII. Construct a dialogue between two friends discussing their evening program.5M
- IX. With the help of the diagram given below direct a foreigner who is at the grocery store to reach the 2nd Avenue.



- X. List any four Debate points to support the topic given below "Plastic covers should be banned by the Government".5M
- XI. With the help of the hints given below, describe a family function you have attended.
 5M
 An important Occasion-meeting friends and relatives- great joy-decoration- putting on one's best clothes- dance-
- XII. Plan a role-play between a Principal and a Parent asking him/her to take care of his child's attendance.

 5M

AcharyaNagarjuna University English Praxis Course-III A Course in Conversational Skills Blue Print

	Blue Print		
Time; 3	Time; 3 Hrs Max. Marks:75		
I.	Answer any Three of the following quest (Three out of Five) a. Tryst with Destiny by Jawharlal Nehru b. Yes, We can by Barack Obama c. You've Got to Find What You Love by	3x5=15M	
II.	Answer any Three of the following questomates (Three out of Five) a. A Leader should know How to Manage Dr. A.P. J. Abdul Kalam b. Nelson Madela's Interview with Larry c. RJD Tat's Interview with T.N. Ninan	3x5=15M e Failure-	
III.	Greetings Formal Greetings and Informal Greetings Greeting a known Group Greeting an Unknown Group	3x1=3M	
IV.	Introduction Formal and Informal Introducing oneself Introducing friends and family members	2x1=2M	
V.	Requests Polite Forms	5x1=5M	
VI.	Asking and Giving Information	5x1=5M	
VII.	Agreeing and Disagreeing	5x1=5M	

Agreeing or Disagreeing with a given statement

VIII. Dialogue Building

5x1=5M

IX. Give Instructions/ Directions

5x1=5M

Giving directions with the help of the diagram Instructions to prepare something Instructions to follow a procedure

X. Debates

5x1=5M

List any four Debate points to support the topic given below

XI. Descriptions

5x1=5M

Write a few lines describing

An object

An event

A place

XII. Role-Play

5x1=5M

Plan a role-play between two characters
